

COOLSPEECH HOTSPOTS

POINTS TO NOTICE WHEN YOU EXPLORE

Emily	Young teacher in South Africa
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 they SAID uh
02 RIGHT
03 we DON'T have a | techNOlogy
04 TEACHer
05 we don't have ANY | technology teachers
06 SO um
07 so NOW you're HEAD of techNOlogy
08 for the enTIRE SCHOOL OF
09 BOUT FIFteen HUNdred PUPils
10 and we DON'T have | Any eQUIPment
11 to DO techNOlogy

- in line 05, 'don't have any' sounds like 'n na venny'.
- in line 05 'technology teachers' is non-prominent and very creaky
- in line 10 the last vowel of 'any' and the first vowel of 'equipment' become one sound. It sounds like 'any quipment'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 i WENT with an ORGaniSAtion
02 UM
03 AND
04 ...we i...
05 it was | KIND of | sugGESTed
06 that WE | would be | TEACHing | ENGLISH
07 UM
08 WHICH
09 WASn't the CASE
10 UM
11 we were | teaching | IN ENGLISH [laughter]
12 it's NOT | the same | THING

- in line 05 'kind of' sounds like 'kine uv'.
- in line 06 'teaching' sounds like 'teachy'.
- in line 11 'we were' sounds very odd!
- in line 12 'it's not' sounds like 'snot'.
- in line 12 Richard says 'Mmm' at the same time as Emily says 'the same'.

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 ONCE i'd perSUADed them
02 that ACTually i WASn't
03 FIT to be HEAD of techNOlogy [chuckle]
04 and i DIDn't | FEEL it was | RIGHT
05 to be TEACHing
06 UM
07 at THAT LEVel
08 UM
09 they aLLOWED me to SPEND some TIME with THE
10 UH
11 with the PRE school
12 [mmHMM]GROUP

- Vocab: a 'pre-school group' is a group of children who are too young to go to primary school.
- in line 09, 'spend' sounds like 'spen'.
- in line 09 'time' sounds close to 'taam'.

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POINTS TO NOTICE WHEN YOU EXPLORE

Corony	Drama and that kind of thing
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 WHILE i | was at | uniVERsity
02 i was | VERY | inVOLVED
03 with THE
04 STUDents
05 ARTS society
06 which was | CALLED | the ARTS | umbRELLa
07 ERM
08 which i RAN
09 WITH
10 my THEN
11 BOYfriend

- in line 01 'at' sounds like 'it', so 'was at' sounds like 'wuzzit'.
- in line 02, 'i was' sounds like 'ah wuz'.
- in line 06 'which' sounds like 'wutch'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 and WE set UP
02 a WHOLE lot of EVEning classes
03 IN
04 POTtery and
05 WOODwork and
06 DRAMA and that | kind of THING
07 ERM
08 and I | got very | inVOLVED | in those

- in line 06 'drama and that' sounds close to 'drama annat'
- in line 06 'kind of' sounds like 'kind a'.

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 i WAS
02 quite sucCESSful
03 i i didn't MAKE an awful lot of MOney
04 in the FIRST | couple of | YEARS
05 ERM
06 but i | SOLD a lot of | things
07 it was | OBviously | very | POPular

- in line 04 'first' has no final 't'.
- in line 04 'couple of' sounds like 'coupluv'.
- in line 06 'but' sounds close to 'bud'.
- in line 07 'it was' sounds like a creak.
- in line 07 'very' is close to one syllable, not two.
- in line 07 'obviously' is close to two syllables, not four.

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POINTS TO NOTICE WHEN YOU EXPLORE

Gail	Buying houses in New Zealand
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 he's VERY GOOD
02 AT
03 D i Y
04 so he BUYS a HOUSE
05 AND erm
06 ADDS a PORCH
07 imPROVES
08 the LIGHTing
09 imPROVES the decoRATion
10 and SELLS it
11 and MOVES on | to another | HOUSE
12 he can | TURN his | HAND to | ANYthing

Vocab: DiY is an abbreviation for 'Do it Yourself'. It refers to the activity of making or repairing things yourself, especially to improve a house.

- in line 11 'and moves on' sounds like 'nmoozon',
- in line 11 'to another' sounds close to 'to nutha'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 so he YES
02 he CERTainly
03 MAKES a small PROFit
04 he DOESn't
05 DO it ERM
06 for the MONey he's | going | to MAKE
07 but he | DOESn't | LOSE
08 when he | SELLS | his house

- in line 06, 'for the money he's' is very fast - nearly 500 wpm.
- in line 06, 'going' has one syllable, not two, and sounds close to 'gern'.
- in line 06, 'to make' sounds close to 'tmake'.
- in line 07, 'but' sounds close to 'bud'.
- in line 07 'doesn't' sounds like 'duzzen'.

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 AND my COUsin
02 HIS DAUGHTer
03 ERM
04 is RECently WIDowed
05 AND
06 has JUST
07 MOVED in | to LIVE | with them
08 HAVing SOLD her house
09 ERM
10 he's HAVing a | house | BUILT | for her
11 which she'll | MOVE into | in FIVE months | TIME

- in line 07, 'to live' sounds close to 'tlive'
- in line 07, the 'th' of 'with' combines with 'th' of 'them'.
- in line 11, the final sound of 'which' combines with the beginning of 'she'll' to produce one sound.
- in line 11, 'months' sounds close to 'munts'.

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POINTS TO NOTICE WHEN YOU EXPLORE

Rachel	My favourite temping job
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 it's a | MULTidisciplinary | deGREE
02 er PART SOCial | science
03 and PART bioLOGical | science
04 so i | DID
05 a whole | RANGE of | subjects
06 ranging from SOCiOlogy
07 SOCial anthroPOlogy
08 deVELOpmental psyCHOLogy
09 HUman
10 geOGraphy
11 geNETics

- in line 04, 'so i' sounds like 'swy'.
- in line 05, 'subjects' sounds like 'subjeks'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 ERM
02 as HUMan SCIences is
03 ...is a SMALL...
04 it it's a VERY SMALL | GROUP | of STUDents
05 when I | was THERE
06 there were | NO more than | TWENTy FIVE
07 EVerY YEAR

- in line 04, 'students' sounds like 'studenz';
- in line 05 'was there' sounds like 'wazair'.

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 so i did VARIOUS TEMPing JOBS
02 in LONDON that
03 my FAVourite one
04 was working | for the LONDON | FIRE brigade
05 which i | REALLY | enjoyed
06 i WASn't
07 ANYthing | to do with the | FIREfighting | i hasten to add
08 ...but it was...
09 it was FUN nonetheLESS

Vocab: 'I hasten to add' means 'I am saying this so you will not misunderstand me'.

- in line 04, 'for the London' sounds like 'fthlondon'

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POINTS TO NOTICE WHEN YOU EXPLORE

Toby	From pupil to builder to student
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

Toby

01 I
02 STARTed at CAMbridge
03 and PHONED | down the LIST
04 until | ONE would | acCEPT me [laughter]

Richard

05 WHY

Toby

06 CAM
07 ...the...
08 the TOP ten UNis
09 TOLD me that i NEEDED TO um
10 GET another A-level
11 because i | ONLY really had | ONE A-level

Vocab: 'unis' means 'universities'; 'A-level' is an abbreviation for 'Advanced level'. It is a university entrance examination.

- in line 03, 'and' sounds like something between 'en' and 'in'.
- in line 03, 'down the' sounds like 'down a'.
- in line 04, 'accept': the 't' becomes a glottal stop.
- in line 11, 'because' sounds like 'ks'.
- in line 11, 'only' sounds like 'oni'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

Richard

01 ...was...
02 did you FIND that INTeresting
03 or was it JUST to

Toby

04 i REALLy LIKED it
05 i LIKED | doing | PRACTical | STUFF
06 i STILL | like doing
07 PRACTical | STUFF

Richard

08 uh HUH

Toby

09 but UM
10 YEAH
11 i WANTED to use my BRAIN a bit more i think

Toby's voice goes very high on 'I really liked it', and then very low 'I wanted to use my brain a bit more I think'

- in line 05, the 'd' of 'liked' and the 'd' of 'doing' are just one sound.
- in lines 05, 'practical' sounds like 'practu'
- in line 07, 'practical' sounds like 'practul'.
- in line 06, 'doing' sounds like 'ding'.

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 it was a COUPle of terms IN
02 beFORE they even REALised
03 ...i mean i'd NOT...
04 NOT that i was HIDing it
05 ...but...
06 it was | kind of | AFTer | CHRISTmas
07 ...when...
08 it CAME OUT
09 i THINK | probably | for my| BIRTHday
10 [YEAH]i was OLDer
11 and THEY were all | REALLy | surPRISED

Vocab: 'not that I was hiding it' means 'you should realise that I wasn't keeping it a secret'

- in line 06, 'kind of' sounds close to 'kynah'
- in line 08, 'out' has no final 't'
- in line 09, 'for my' sounds like 'fmy'
- in line 09, the final syllable of 'birthday' sounds like 'dee'.
- in line 11, the first four words are extremely fast, close to 800 words per minute, 13 syllables per second. They sound close to 'neyrall'.

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Bob	From student to roadsweeper
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 i WASn't | going to WORK | for THIS
02 i WASn't | going to WORK | for THAT
03 and BASically
04 by the TIME you got | to the END of the LIST
05 of what i WASn't | GOing to do
06 ERM
07 there WASn't | an awful lot | LEFT
08 ERM
09 and i ENDED up WORKing as a ROADsweeper

- in line 04, 'by' sounds like 'ba'.
- in line 05, 'of what i' sounds like 'uvwa'.
- in line 07, Bob chuckles as he says 'left'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 CLEANing
02 the STREETS of ER
03 S E twenty TWO
04 ERM
05 DURing the AUTumn and WINTer
06 which as Any
07 ROADsweeper will TELL you
08 is a | DREADful | time of YEAR
09 all those WET LEAVES
10 VERY HEAVy
11 WET LEAVES
12 once you GET them in a | PLASTic SACK

Vocab: 'S E twenty-two' means 'South East twenty-two'. This is a postal district of London, close to Bob's home.

- in line 08, 'time' sounds like 'taam'
- in line 08, 'year' sounds like 'yeoh' because Bob is preparing to say 'all' in 042
- in line 12, 'once you get them in a' sounds like 'wunsyougetminna' and goes at a speed of 540wpm

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 i got a | POSTcard | from a PLACE called | el-oBEID
02 in ER
03 CENTral suDAN
04 WHERE this GUY had
05 SURFaced
06 HAVing
07 ERM
08 TAKen a JOB
09 FOR | the
10 SUDanese | ministry of | eduCATion

Vocab: El-Obeid is a regional capital in central Sudan in North Africa; 'surfaced' means 'appeared after having disappeared'.

- in line 01, 'i got a' sounds close to 'I gorra'
- in line 01, 'from a' sounds close to 'for a'
- in line 01, 'place' sounds close to 'plice'
- in line 01, 'called' sounds close to 'could'
- in line 10, 'Sudanese' has stress shift, with prominence on the first syllable.

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POINTS TO NOTICE WHEN YOU EXPLORE

Philip	A strange exam at Oxford
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 i was DOing
02 ON the WHOLE
03 SUBjects that I was
04 very INTerested in DOing
05 and i i'd MADE up my MIND
06 before i WENT
07 you KNOW
08 WHAT it was | i wanted to | DO
09 and aPPLIED | to do | THAT
10 and it was a | CHANGE from
11 ...the...
12 SUBject i'd been doing at SCHOOL

- in line 08, 'i wanted to' sounds like 'i wanted a'.
- in line 09, 'and applied' sounds close to 'unapply'.
- in line 10, 'and it was a' sounds close to 'nitwuzza'.
- in line 10, 'from' sounds like 'fum'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

Philip

01 YOU could
02 go RIGHT through | and get a | deGREE with
03 in THOSE days
04 CERTainly
05 without SPEAKing a WORD of the LANGUage
06 because you | COULdn't | fail | the ORal

Richard

07 you COULdn't | fail | the ORal

Philip

08 you COULdn't fail [the ORal]

Richard

09 [there WAS one]
10 but you couldn't FAIL it 490

- in line 02, 'right through' sounds close to 'right sru'.
- in line 06, 'because you' sounds close to 'bekez you'.
- in line 06, 'couldn't' sounds like 'kdn'.
- in lines 08 and 09, 'the oral' overlaps with 'there was one' .

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 the aBILity to DO things
 02 WITH the LANGUage
 03 WASn't TAKEn SERiously
 04 it was the | ability to KNOW | things aBOUT | the language
 05 but eSPECially about the LIterature
 06 that was VALued
 07 and i was I was
 08 MORE interested IN
 09 KNOWing about the LANGUage
 10 and also in | DOing | things
 11 with THE
 12 with the | LANGUage

- in line 04, 'ability to know' is very fast and sounds close to 'ability n know'.
- in line 10, 'and also in' sounds close to 'nor so in'.

COOLSPEECH HOTSPOTS

POINTS TO NOTICE WHEN YOU EXPLORE

Terry	Bananas and spiders in Brazil
	

Question 1 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 SO
02 WHAT you | DO is
03 you | CUT | the | HOOK
04 SO that you can HANG it over
05 your SHOULDer
06 ERM
07 and | THEN | you have to | CUT | down | the TREE
08 ...because... 140 101 tree's no USE anymore
09 you cut it DOWN and the ROOTS grow into aNOTHer tree

Vocab: 'what you do is': this is a way of introducing a set of instructions or a description of a process.

- in lines 03 and 07, the two versions of 'cut' sound different.
- in line 03, 'the' in 'you cut the hook' sounds close to 'de' – a characteristic of Terry's accent.
- in line 07, 'you have to' sounds like 'yafft'.

Question 2 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 when you | CUT it | DOWN all these
02 HUGE giGANTic
03 disGUSTing and
04 POISonous SPIders
05 and BITE you and
06 FALL all OVer you
07 you COME out in LUMPS
08 and you GET all SWOLLen
09 and your FACE | is like | a FOOTball
10 ...but you you...
11 you | deVELop immUNity | after a while

- in line 01, 'cut it' sounds close to 'cuddit'.
- in line 09, 'and your face' sounds close to 'in your face'.
- in line 09, 'is like' sounds close to 'zlike'.
- in line 11, 'immunity' sounds close to 'immuniddy'.
- in line 11, 'after a while' sounds close to 'after while'.

Question 3 -

Tap the green triangles to hear each line, tap the red text once to hear the original fast speech, tap the red text twice to hear slow careful speech.

01 this OLD japaNESE guy
02 who was SIXty years OLD
03 would put ONE hook of bananas
04 on one SHOULDer
05 ONE on aNOTHer shoulder
06 and TWO on his HEAD
07 and and and WALKED down the MOUNTain
08 you know VERY STEADily whereas
09 I'D FALL
10 so that by the time | i'd GOT to the | BOTTom of | the MOUNTain
11 the baNANas | would | beCOME erm
12 sort of | baNANA | MUSH

Vocab: 'in my prime' means 'at the time of life when I was fittest and strongest'.

- in line 10, 'the time' sounds close to 'taam' - with no 'the'