

# Mountains not Monotones

## Peaks and Valleys in Oral Presentations

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AudioNotetaker



### Ahmed before and after

<p>My research project colleagues are xxx and xxx our topic is sleep habits and academic performance. We wanted to explore how sleep can affect our academic performance. We compiled a questionnaire a questionnaire and forty one people responded. Our results were interesting.</p>	
<p>We can define Automatic Control Systems as the application of control theory for regulation of processes without direct human intervention.</p>	

### Four panes (using Ship or Sheep - © CUP)

		<p>listen, repeat, and record your version of these two words</p>	<p>cap carp</p>	
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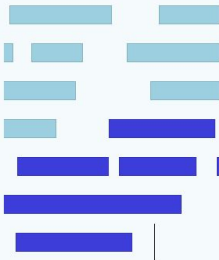
### Presentation Feedback

<p>Qian/Qian</p>	<p>o o o importance o o o intervention</p>	
<p>Sisi/Qian</p>	<p>O o changes Focus on the first vowel in 'changes' - you do it very well in the third syllable of 'oscillations' o o o oscillations</p>	



### Peaks and valleys

	<p>Note that the arrows for the tones are colour-coded to match the colours of the audio chunks.</p>	
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## Limericks for pronunciation

	<p><b>Slow garden</b></p>	<p>In New York I have an <b>aunt</b> Who always says kæ? and not <b>can't</b> She kæ? understand Why I <b>can't</b> understand When she says kæ? and not <b>can't</b></p>	
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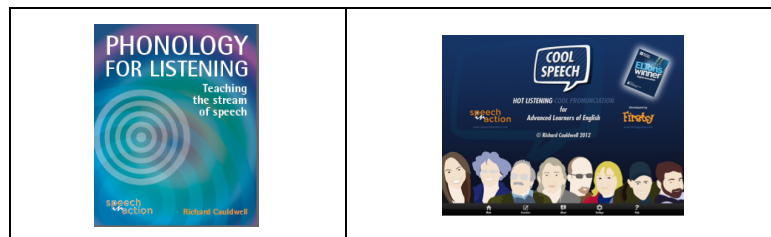
## Jess is in Love

	<p>[2.1] Which word sounds like 'Wow!' [2.2] Which word sounds like 'egg'. [2.3] What happens to the 'ing' of talking? [2.4] What happens to 'comfortable'</p>	<p>[2] We just [we's?] got on really well. Like he was like super-comfortable talking to me and I felt really comfortable talking to him</p>	
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## Feedback

		Def. Yes	Yes	Maybe	No	Def. No
1	Did you enjoy using AN?	6	4	0	0	0
2	Were our goals good ones for you?	5	5	0	0	0
3	Did AN help you improve your pronunciation?	6	3	1	0	0
4	Did AN help you improve your listening?	4	4	2	0	0

## References



Baker, A. (2006). Ship or Sheep? Cambridge University Press.

Hewings, M. (2012) Cambridge Academic English Upper Intermediate. Cambridge University Press.

Jessica Manning links:

<http://www.standard.co.uk/olympics/why-i-fell-out-of-the-running-6819606.html>

<http://www.bbc.co.uk/programmes/b061ph5k> 19:45

Other links:

<http://www.speechinaction.org/projects/sonocent/>

<http://www.speechinaction.org/projects/sonocent/reasons-why-audionotaker/>

<http://www.speechinaction.org/audionotaker-chocolate/>