

# Listening-decoding in Use – 1 – Introduction



“... The process of recognizing words in the stream of speech as it speeds past your ears.” (2018: 1) ...

## 1.1 For listening and pronunciation, the goals for mastery are different

‘... our **goal** as teachers of listening is to help our learners understand **fast, messy, authentic speech** ... [which] ... is **much more varied and unpredictable** than what they need to produce in order to be intelligible’ (Celce-Murcia et al 2010)

## 1.2. Sound substance

	<p>They said uh “Right, we don’t have a technology teacher, we don’t have any technology teachers. So um, so now you’re head of technology for the entire school of about fifteen hundred pupils. And we don’t have any equipment to do technologies.”</p>
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Sound substance	Sight substance
Invisible	Visible
Goes at speaker’s pace	Goes at reader’s pace
Uninspectable	Inspectable

## 1.3 All sounds may be dropped, blurred or blended.

All sounds may be dropped blurred or blended.

Awe sounz un Sibyls cabby dropped blurt or blenned.

## 1.4 Botanic walk – Greenhouse – Garden – Jungle

Greenhouse	Garden	Jungle
I NEver DID IT IN COLLege	I NEver did_i_t_in_COLLege	i NEver diiin COLLege
to be able to live in	to be yaybull to livin	to baywol to live in
have you got any change	have you go tenny change	have you gonyy change

## 1.5 Where should this teaching happen? Teacher doing botanic walk?

## 1.6 Where should this teaching happen? Textbooks?

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## Contents (extract)

### Consonant Death

	This sound ...	... in these words ...	... can sound close to ...	
01	p	past & copy	fast & coffee	1st draft done
02	t	water & little	war & lill	1st draft done
03	k	car & asked	har & asst	1st draft done
04	b	bit & able	wit & ale	1st draft done
05	d	down & around	town & aroun	1st draft done
06	g	guard & begin	card & be in	1st draft done
07	f	feel & difficult	heel & diwicult	1st draft done
08	v	very & have	ferry & haff	1st draft done
09	θ	thing & earth	fing & earff	1st draft done
10	ð	then & with	en & wiv	1st draft done

### References

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