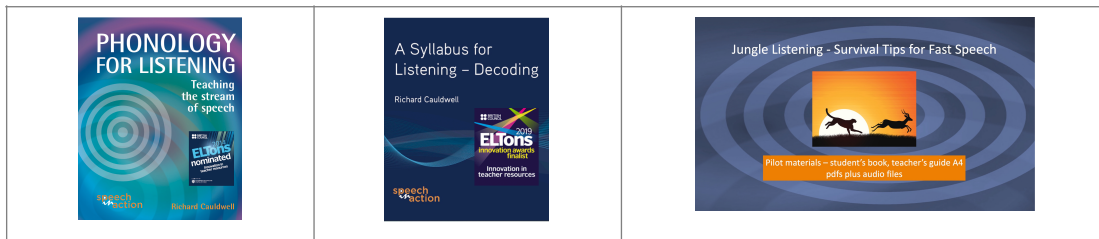


Listening-decoding in Use – 4 – The Hiss Effect



4.1 Listening decoding in use – Streamlining – The hiss effect

The sound that is: at the beginning of *city, still*; in the middle of *most, first, used to, asked*; and at the end of *it's, keeps* can have a big effect on the sounds and syllables next to it. It can make them blur, or disappear.

4.2 Warm-up – sound files 4.2.1 & 4.2.2

Let's do a warm up. Look at the table, and listen to the soundfiles, and imitate them. It is important to make the syllables in columns 4 and 2 loud and clear, and the syllables in Column 3 (a crush zone) nicely messy.

	5	4	3	2	1
1	[crush]	BANG!	[crush]	BANG!	[relax]
2	he	SAID	SSSSSSSSSS	WON	derful

4.3 Explanation and demonstration

Greenhouse – soundfile 4.3.1 listen and repeat

he.said.it.is.going.to.be.wonderful – (note that each word is separate and carefully spoken)

Garden – soundfile 4.3.2 listen and repeat

he said_it's gonna be wonderful – (note that words are linked together following connected speech rules)

Jungle – soundfile 4.3.3 listen and repeat

5	4	3	2	1
he	SAID	skumbee	WON	derful

he SAID *it's going to be* WONderful

Note how the [s] in Column 3 (a crush zone) drowns the [t] in *it's* and makes the [g] in *going* into a [k]. The four syllables of *it's gonna be* are crushed into two syllables: **skumbee skʌmbi**

4.4 Activity part 1 Soundfiles 4.4.1-5

Look at the table below. Using the 'BAM ba' frame from the warm up, listen and repeat the sound shapes in rows 1-6. In Column 3, the crush zone, words are crushed into Jungle forms. Make sure you get these Jungle forms nice and messy and fast.

	5	4	3	2	1	
	[crush]	BANG!	[crush]	BANG!	[relax]	
1	ba	BAM	eesslossuv i:slɒsəv	BAM	baa	i:slɒsəv
2	ba	BAM	suhpeessuh səpi:sə	BAM	baa	səpi:sə
3	ba	BAM	issuh ɪsə	BAM	baa	
4	ba	BAM	subess səbes	BAM	baa	
5	ba	BAM	sjuss sɔʒʌs	BAM	baa	

4.5 Activity part 2

Look at the table below. On the right-hand side are the Jungle sound shapes that we have been working with. On the left-hand side of the table (columns labelled 5, 4, 3, 2, & 1) are the speech units from which they are taken. Say aloud to yourself the speech units one by one, starting slowly then speed up, making sure that you make the prominent syllables in columns 4 and 2 loud and clear, and make sure that you make a mess of the syllables in the crush zone, Column 3. To which speech units (labelled A-E) do the Jungle forms belong? Match them up by writing the letter (A-E) against the Jungle form. One has been done for you.

SPEECH UNITS									
	5	4	3	2	1				
A	he	SAID	it's the best	AN	swer	1	eesslossuv	i:slɒsəv	
B	i	THINK	it is a	PROB	lem	2	suhpeessuh	səpi:sə	
C	they	SAY	it is just	AW	ful	3	issuh	ɪsə	B
D	but	NO	it is a piece of	PA	per	4	subess	səbes	
E	well	HE	eats lots of	JUNK	food	5	sju:ss	sɔ:ʌs	

4.6 The Botanic Walk – Activity

Greenhouse	it is going to be beautiful
Garden	it's gonna be beautiful
<i>Jungle</i>	<i>skum be beautiful</i>
Garden	it's gonna be beautiful
Greenhouse	it is going to be beautiful

4.7 Foul play – Activity

1	ɪ	skɪm	bɪ	gɪd
2	e	skem	be	ged
3	æ	skæm	bæ	gæd
4	ʌ	skʌm	bʌ	gʌd
5	ɒ	skɒm	bɒ	gɒd
6	ʊ	skʊm	bʊ	gʊd

4.8 Foul play – Activity

1	i:	ski:m	bi:	gi:d
2	ɜ:	skɜ:m	bɜ:	gɜ:d
3	ɑ:	skɑ:m	bɑ:	gɑ:d
4	ɔ:	skɔ:m	bɔ:	gɔ:d
5	u:	sku:m	bu:	gu:d